Appendix A: Empire State College Western Civilization Rubric

Please fill in the circle that best reflects your assessment of each of the following expectations for student's work. Refer to the rubric for the appropriate evaluative criteria for each student learning outcome.

| Expectations | Does not meet | Approaches | Meets | Exceeds |
|-----------------------|-------------------------|-------------------------|----------------------|----------------------------|
| Demonstrate | The work does not | The work describes | The work describes | The work demonstrates |
| knowledge of the | identify features of | some features of the | the major features | comprehension of the |
| development of the | the history, | history, institutions, | of the history, | major features of the |
| distinctive features | institutions, | economy, society, | institutions, | history, institutions, |
| of the history, | economy, society, | and/or culture of | economy, society, | economy, society, and/or |
| institutions, | and/or culture of | Western Civilization. | and/or culture of | culture of Western |
| economy, society, | Western Civilization | The work makes | Western | Civilization. The work |
| culture, etc., of | and does not make | limited connections | Civilization. The | demonstrates |
| Western civilization. | connections across | across time periods | work makes basic | sophisticated |
| | time periods. The | and minimally | connections across | connections across time |
| | work does not | distinguishes among | time periods and | periods and clearly |
| | distinguish among | intellectual currents | distinguishes | distinguishes among |
| | intellectual currents | and major concepts. | among intellectual | intellectual currents and |
| | and major concepts. | | currents and major | major concepts. |
| | | | concepts. | |
| | 0 | 0 | 0 | 0 |
| Relate the | The work | The work | The work describes | The work |
| development of | demonstrates an | demonstrates a | the major features | comprehensively |
| Western civilization | inadequate | rudimentary | of the relationship | explains the major |
| to that of other | understanding of the | understanding of the | between the | features of the |
| regions of the | major features of the | major features of the | development of | relationship between the |
| world. | relationship between | relationship between | Western Civilization | development of Western |
| | the development of | the development of | and the | Civilization and the |
| | Western Civilization | Western Civilization | development of | development of other |
| | and the development | and the development | other regions of the | regions of the world. |
| | of other regions of | of other regions of the | world. The work | The work demonstrates |
| | the world. The work | world. The work | identifies the | comprehensive |
| | does not describe the | minimally identifies | economic, cultural, | understanding that this |
| | economic, cultural, | the economic, | political/military, | relationship has |
| | political/military, and | cultural, | and religious | economic, cultural, |
| | religious aspects of | political/military, and | aspects of this | political/military, and |
| | this relationship. | religious aspects of | relationship. | religious aspects; and |
| | | this relationship. | | that that these |
| | | | | influences are reciprocal. |
| | 0 | 0 | 0 | 0 |
| Comments: | • | | • | |
| | | | | |
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