

## **Intro to Bullying**

Lower level, Liberal, 4 credits

Intro to Bullying is considered to be lower level knowledge that is liberal. It represents foundational skills and concepts that an entry level human service worker has acquired. Intro to Bullying is more often about why we do things (i.e., liberal) and not necessarily how we do things (i.e., non-liberal). At Empire State College and community colleges, the course in Intro to Bullying is offered at the lower level.

The questions below can only be utilized for Intro to Bullying at the lower level, not advanced level.

Please use the questions below to structure your PLA submission on the topic of Intro to Bullying. Copy each question and respond directly below it. If you utilize an outside source, such as a website or a book, make sure to reference this in your response. The responses to the questions should be submitted in a Word document and uploaded in PLA Planner. In PLA Planner, you would list the topic as Intro to Bullying, asking for 4 credits, and designate this as Lower Level and Liberal.

Please note – responding to these questions is not a guarantee of credit. You will still be expected to speak with an evaluator and answer any supplemental questions that they may have. The evaluator would then make a credit determination.

### **Questions for Students to respond to**

**We suggest you save this document with your name and the title of the PLA (e.g., Smith Intro to Bullying PLA) and answer beneath each question below.**

Name:

ID:

PLA Title: Intro to Bullying

Number of Credits Requested: 4

Type: Lower level, Liberal

1. Briefly describe your experiences working within a school system where you may have received trainings or workshops regarding bullying behavior.

2. Describe any trainings, readings, or workshops that you have received on bullying behavior. Make sure to describe when you took the training, how long it was, and what type of information you received.
3. Describe the different types of bullying behavior from the point of view of the victim.
4. Describe the different types of bullying behavior from the point of view of the bully.
5. Explain the role of bystanders when a bullying incident occurs.
6. What is the role of the teacher, staff, and administrator when a bullying incident occurs?
7. Discuss the mental health effects of bullying on the victim and bully. Please make sure to utilize at least 2 resources for this and cite appropriately.
8. Discuss the role of social media in bullying.
9. Describe the role that race, gender, or sexuality might play in bullying behaviors.