

Training and Development in Human Services

Advanced Level, Non-Liberal, 4 credits

Training and Development in Human Services is considered to be an advanced level knowledge that is non-liberal. It represents higher level skills and concepts that human service workers have acquired through applied practice. Advanced level knowledge indicates that you are able to use terminology, skills, and theory in an applied way. Training and Development in Human Services is more often about how we do things (i.e., non-liberal) and not necessarily why we do things (i.e., liberal). Empire State College does not have a course on this topic.

Please use the questions below to structure your PLA submission on the topic of Training and Development in Human Services. Copy each question and respond directly below it. If you utilize an outside source, such as a website or a book, make sure to reference this in your response. The responses to the questions should be submitted in a Word document and uploaded in PLA Planner. In PLA Planner, you would list the topic as Training and Development in Human Services, asking for 4 credits, and designate this as Advanced and Non-Liberal.

Please note – responding to these questions is not a guarantee of credit. You will still be expected to speak with an evaluator and answer any supplemental questions that they may have. The evaluator would then make a credit determination.

Questions for Students to respond to

We suggest you save this document with your name and the title of the PLA (e.g., Smith Training and Development in Human Services PLA) and answer beneath each question below.

Name:

ID:

PLA Title: Training and Development in Human Services

Number of Credits Requested: 4

Type: Advanced, Non-Liberal

1. Briefly describe your experiences with Training and Development in Human Services. Make sure to specify in detail where you providing training and development, for what individuals, and for how long.

2. Describe the workshops, trainings, and/or certifications that you have taken in order to train and provide professional development to others in the field of human services.

3. What areas have you provided training and professional development on?

4. What were some important aspects of curriculum development that you considered for your topic?

5. For a topic that you recently presented on, please share one of your lesson plans. This should include description of the topic, learning outcomes, learning activities, and strategies to engage participants.

6. If you were given a curriculum to train others with that you did not develop yourself, what steps would you take to engage participants and ensure learning.

7. What are some things that you utilize to assess the needs of the participants that you are or will be training?