

Perceptions of Reality: Seeing the World

Brain Awareness Week

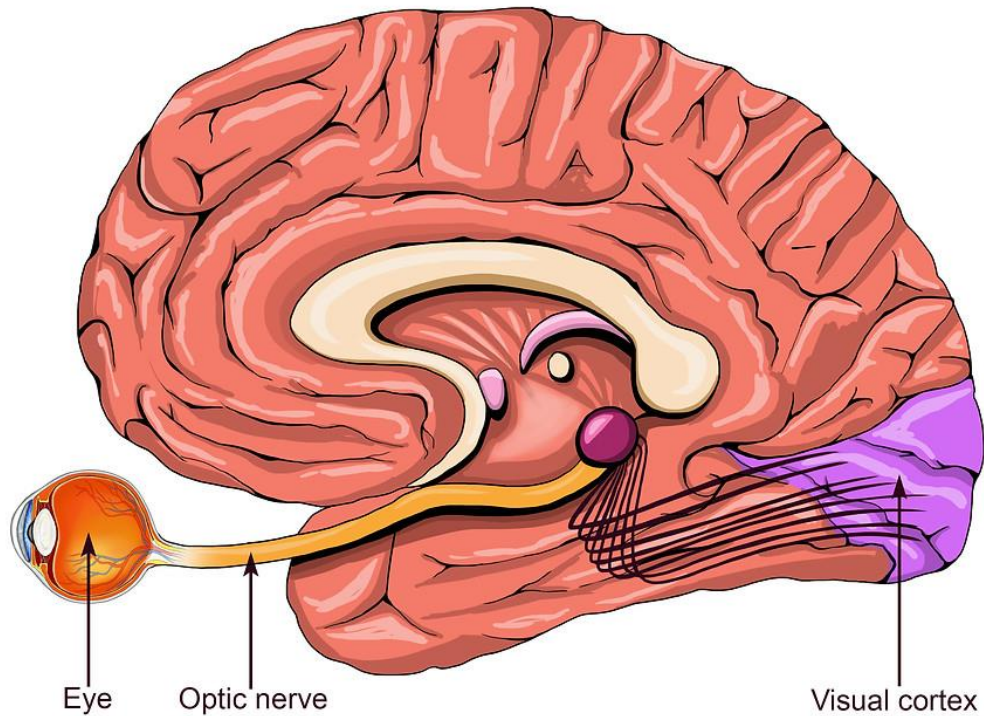
March 14, 2022

Dr. Matthew Eckard

SUNY Empire State College



Eye and Brain Must Work Together



Sight and Vision are Separate Processes

Sight

- The faculty of seeing
- Focused on the function of the eye
- Example: Snellen chart eye test



| | | |
|--------------------------|----|--------|
| E | 1 | 20/200 |
| F P | 2 | 20/100 |
| T O Z | 3 | 20/70 |
| L P E D | 4 | 20/50 |
| P E C F D | 5 | 20/40 |
| E D F C Z P | 6 | 20/30 |
| F E L O P Z D | 7 | 20/25 |
| D E F P O T E C | 8 | 20/20 |
| L E F O D P C T | 9 | |
| F D P L T C E O | 10 | |
| F E Z O L C F T D | 11 | |



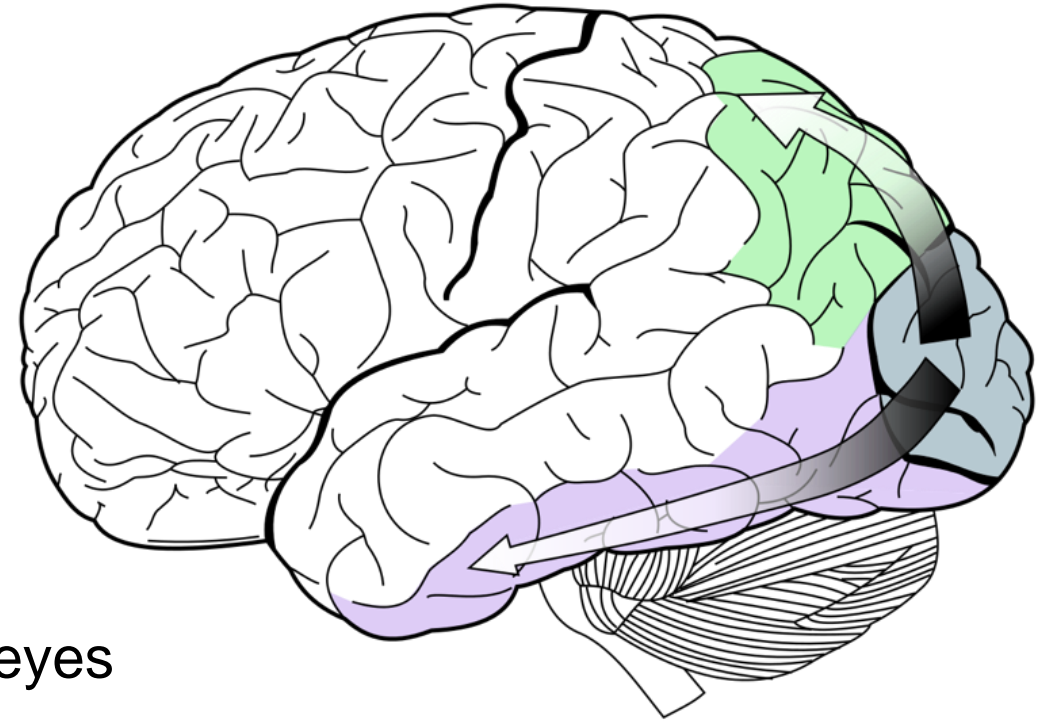
Sight and Vision are Separate Processes

Sight

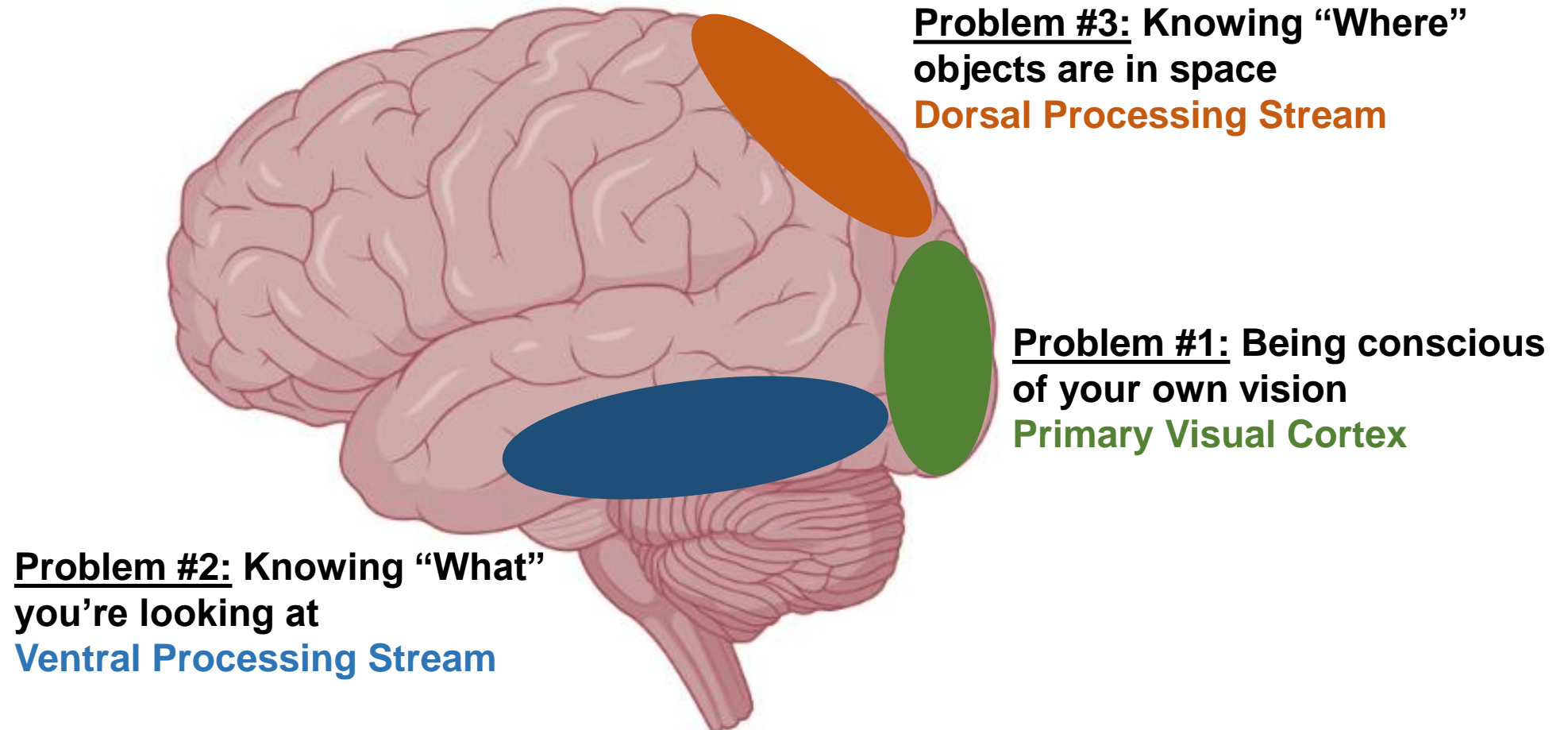
- The faculty of seeing
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Vision

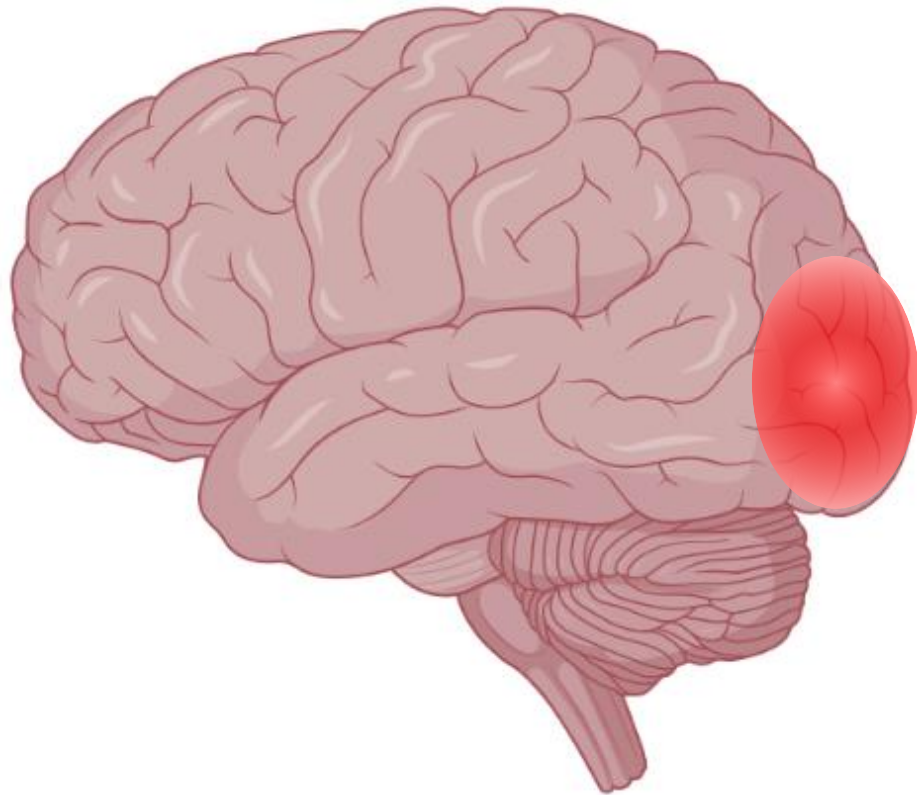
- How the brain processes information from the eyes
- Focused on brain areas that integrate visual information
- Examples: Conscious perception, perception of form, perception of motion



The Brain Solves Three Visual Perception Problems



Problem #1: Conscious Awareness of Vision



Blindsight



jolyon.co.uk

Problem #1: Conscious Awareness of Vision

- Blindsight – Behaving “as if” conscious of vision but unable to explicitly perceive visual world
- Lawrence Weiskrantz – 1970s
- Patients who suffered V1 lesions during their life
 - Famous patient – D.B.
- Legally blind – cortical blindness
- Tested patients for their ability to correctly guess visual objects shown to them



Blindsight

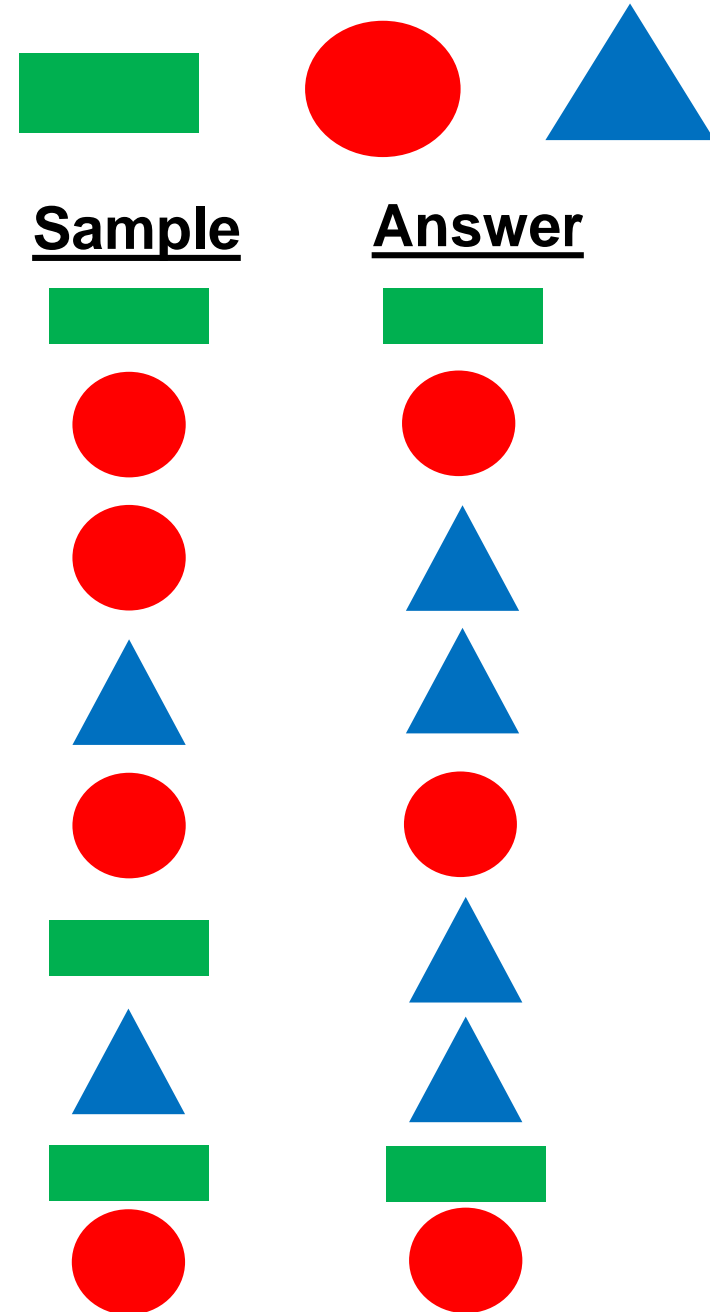
Chance

3/9 correct
(33%)

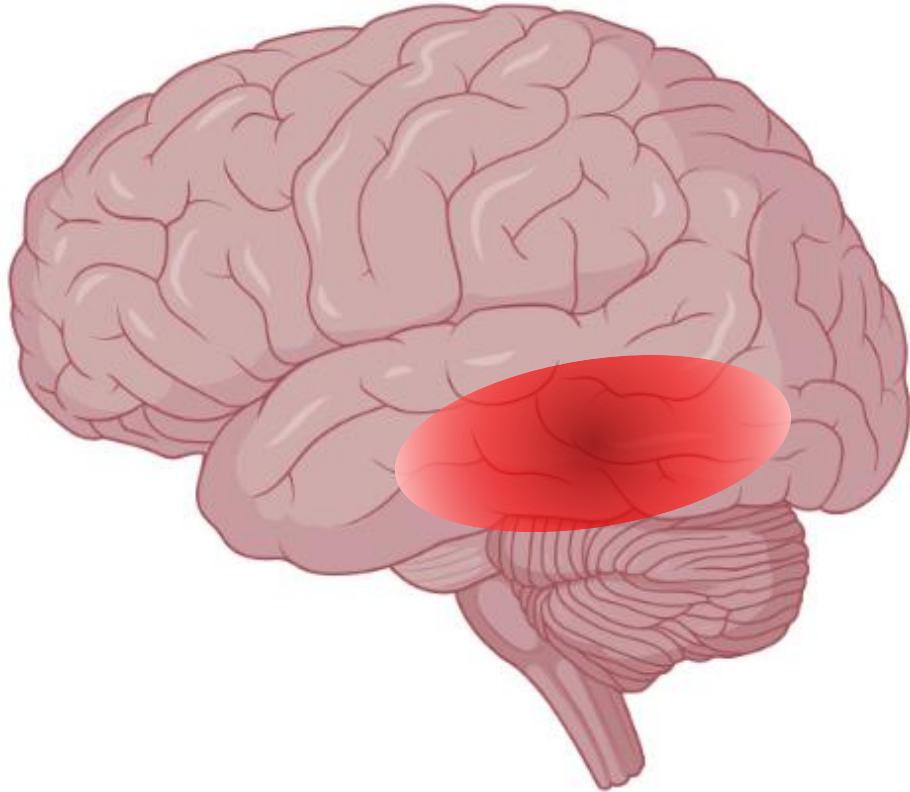
Actual

7/9 correct
(78%)

Patients not able to declare what they saw,
but guessed correctly most of the time



Problem #2: Knowing “what” you’re looking at

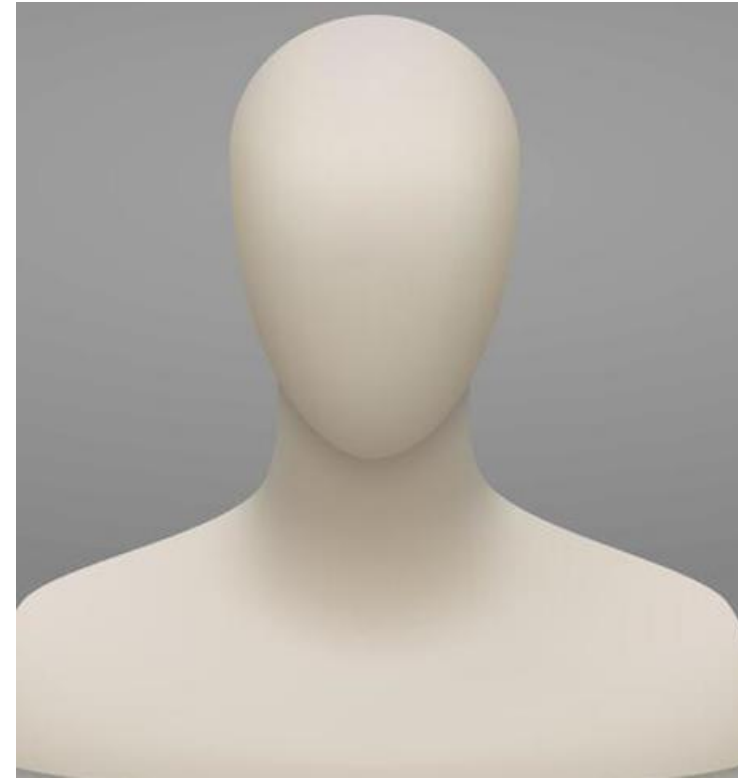
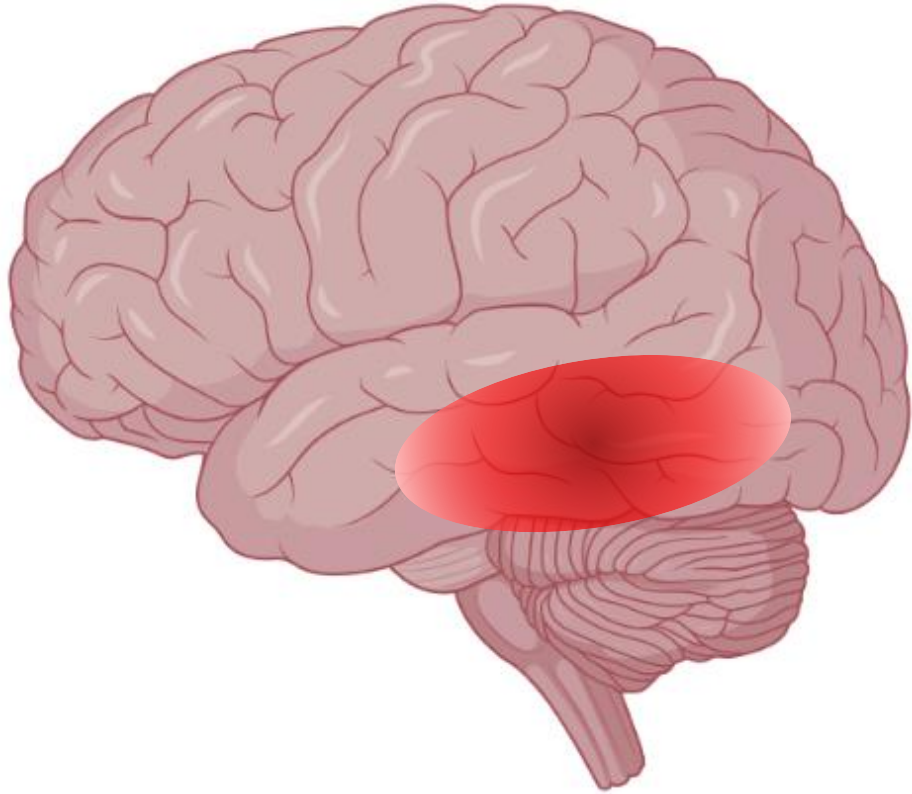


Ventral Pathway

- Extends from primary visual cortex toward temporal lobe
- Temporal lobe contains *fusiform gyrus* – important for recognizing faces and objects



Problem #2: Knowing “what” you’re looking at



Prosopagnosia (face blindness)

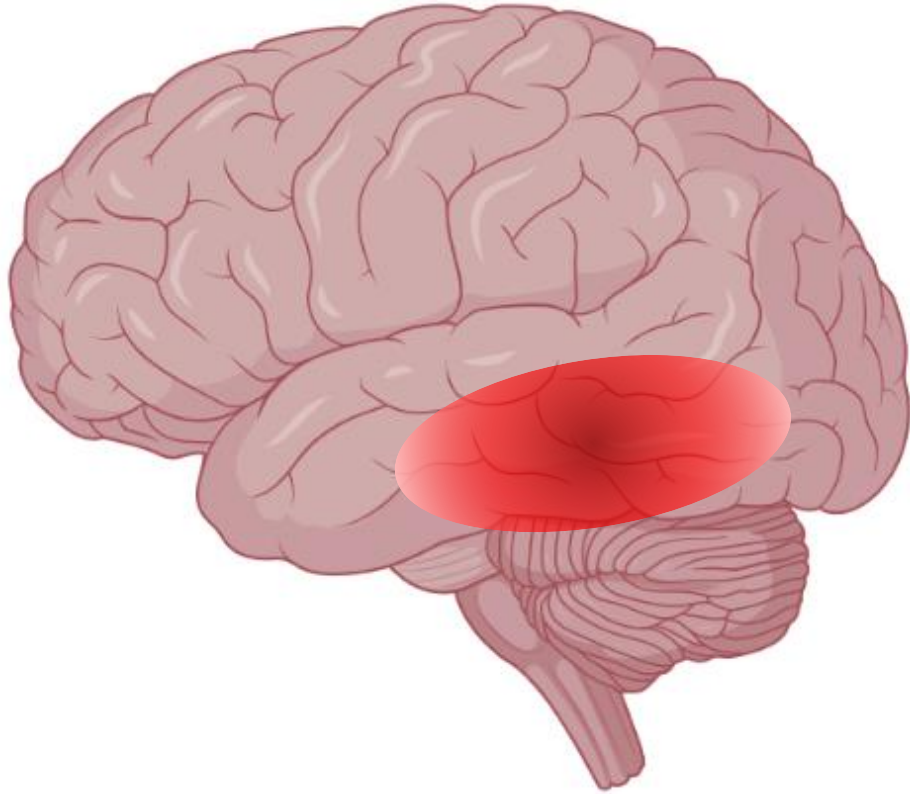
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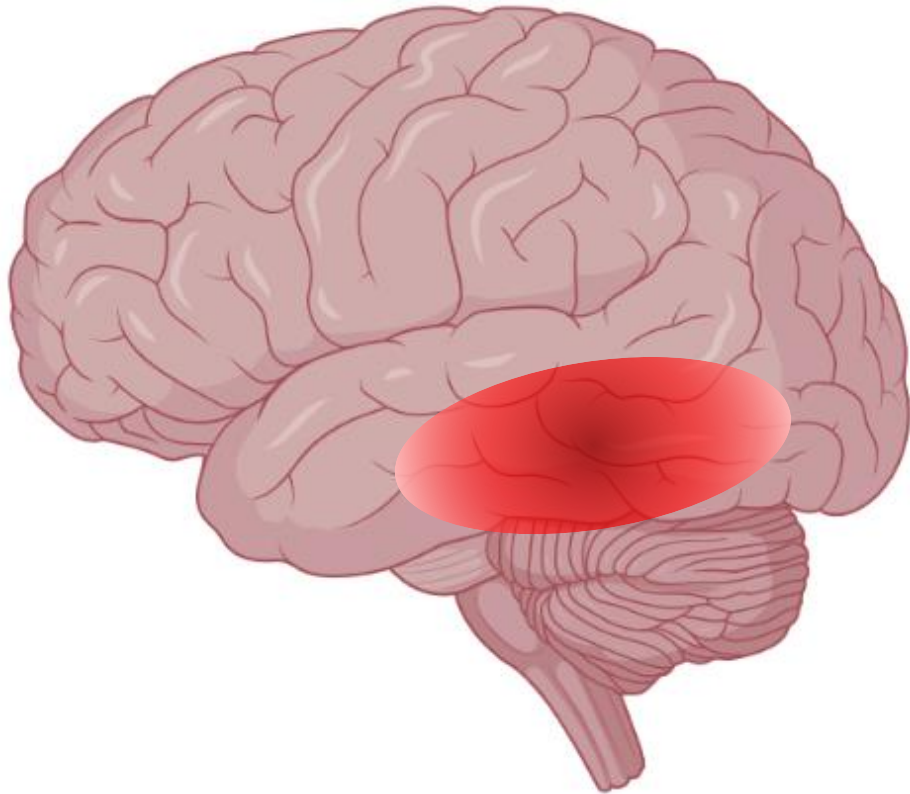
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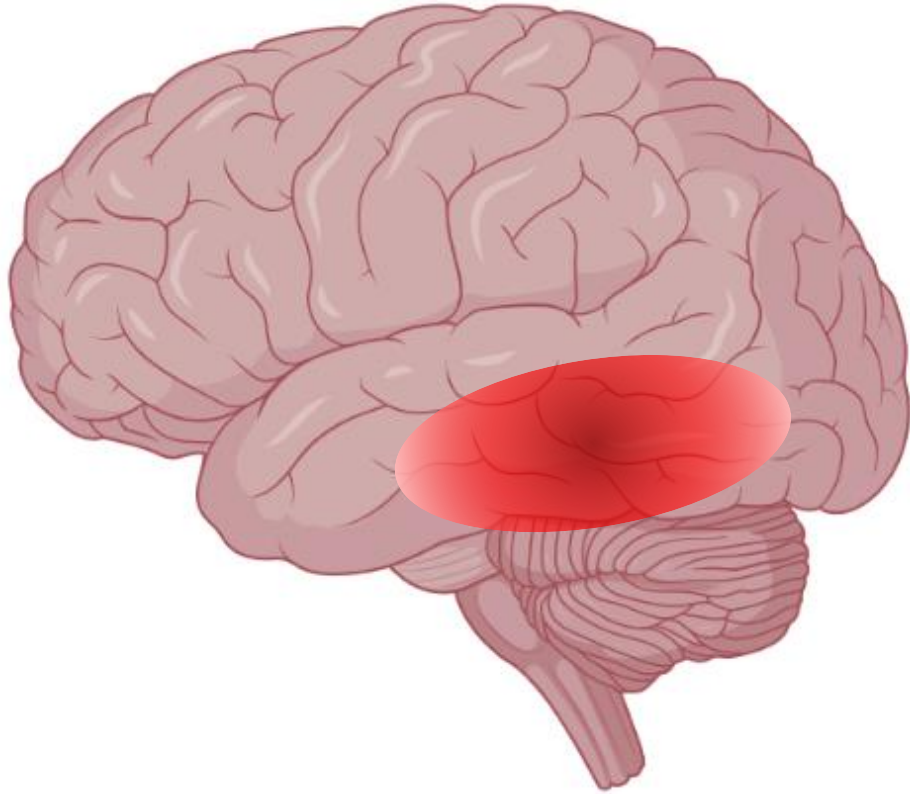


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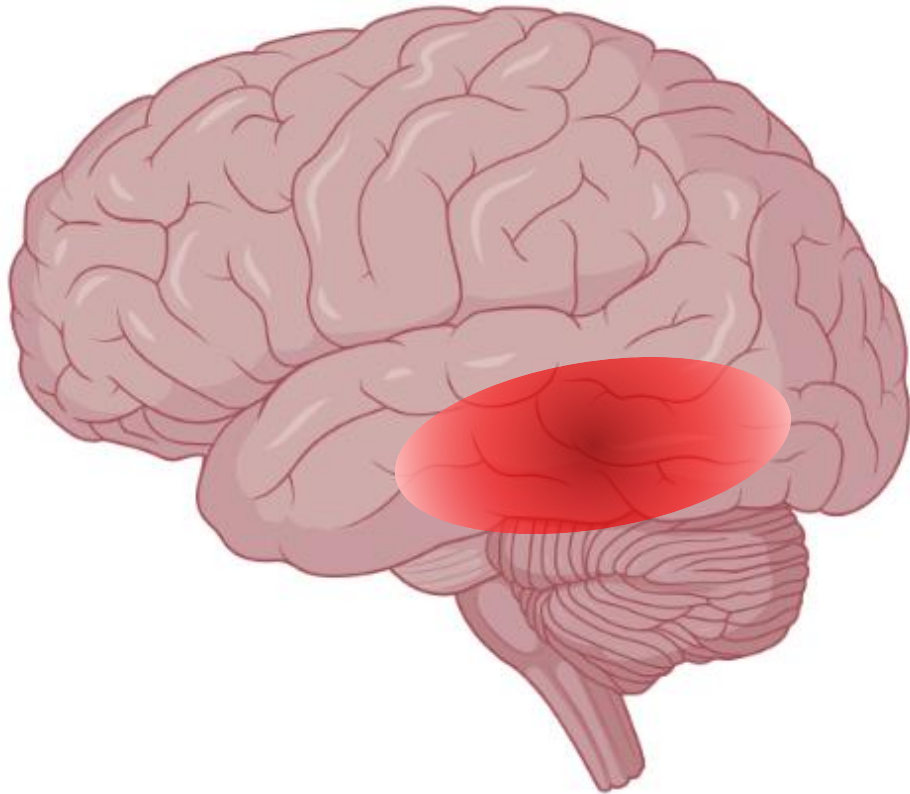
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<https://vangoyourself.com/paintings/vertumnus/>

Prosopagnosia (face blindness)

Problem #2: Knowing “what” you’re looking at



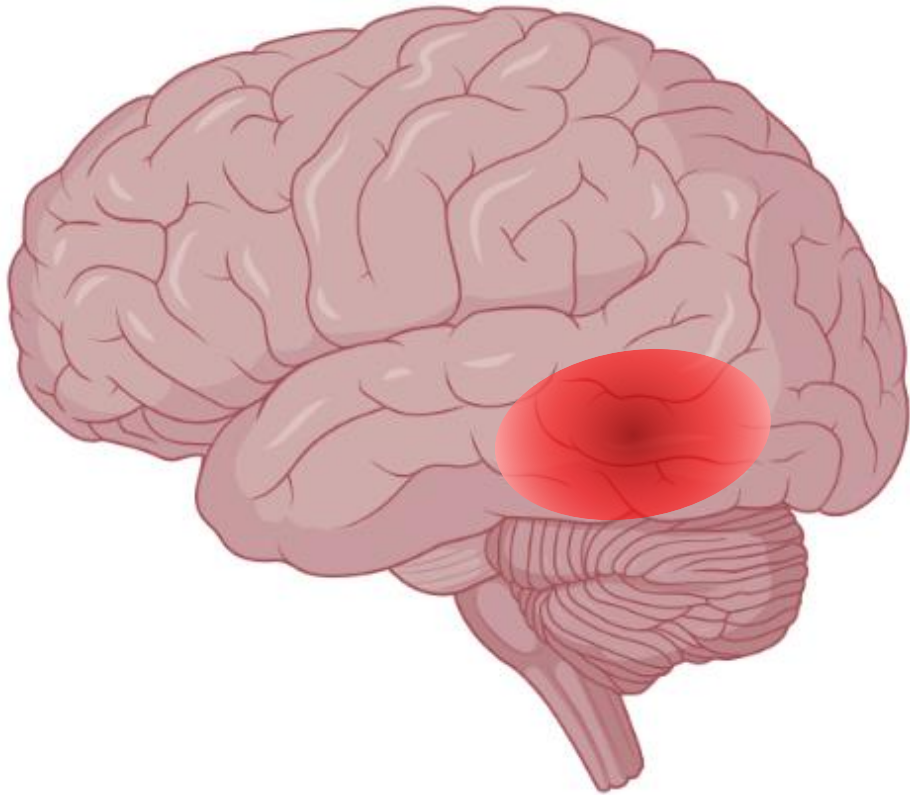
No problems with “sight”

No cognitive deficits

Typical overall functioning

Prosopagnosia (face blindness)

Problem #2: Knowing “what” you’re looking at



| Model | Patient's drawing | Verbal identification of object |
|-------|-------------------|---------------------------------|
| ● | | "Circle" |
| ■ | | "Square" |
| ◆ | | "Diamond" |
| 3 | | "Three" |
| 4 | | "Four" |

Cannot see parts as a unified whole

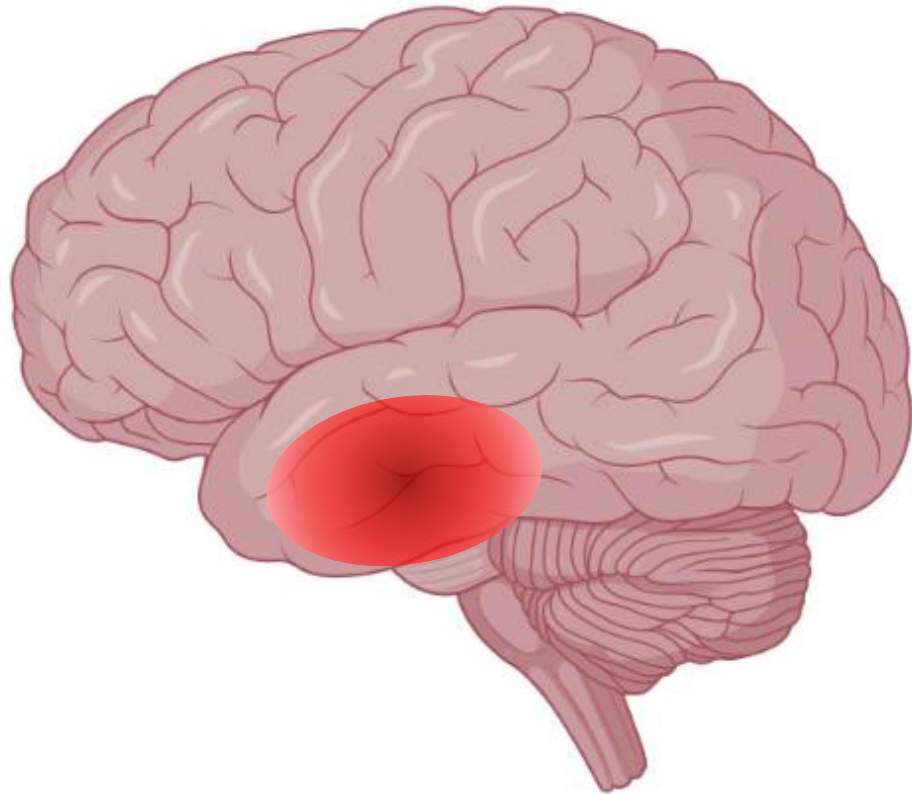
Difficulty constructing sensory “models” of external world







Apperceptive agnosia

Farah (1990) The MIT Press

Created in BioRender.com

Problem #2: Knowing “what” you’re looking at



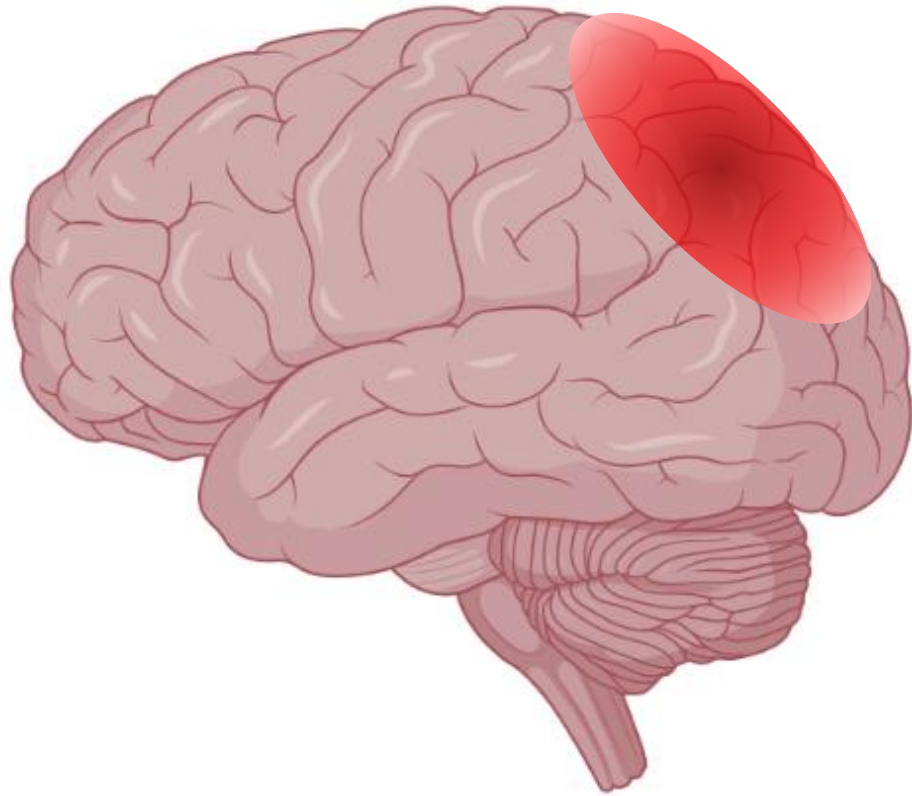
| Model | Patient's drawing | Verbal identification of object |
|--|--|---------------------------------|
|  |  | — |
|  |  | — |
|  |  | — |

Cannot understand or assign meaning to objects

Sensory representation not affected, but no “meaning” in representations

Associative agnosia

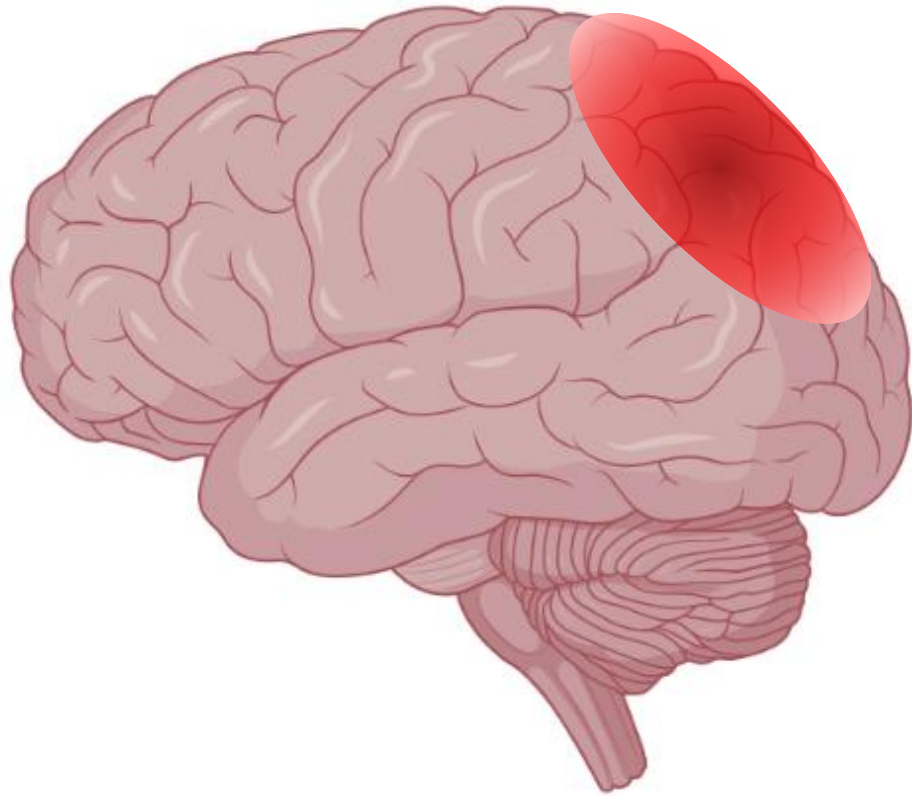
Problem #3: Knowing “where” objects are in space



Akinetopsia (motion blindness)

<https://www.dailymotion.com/video/x43dmj1>

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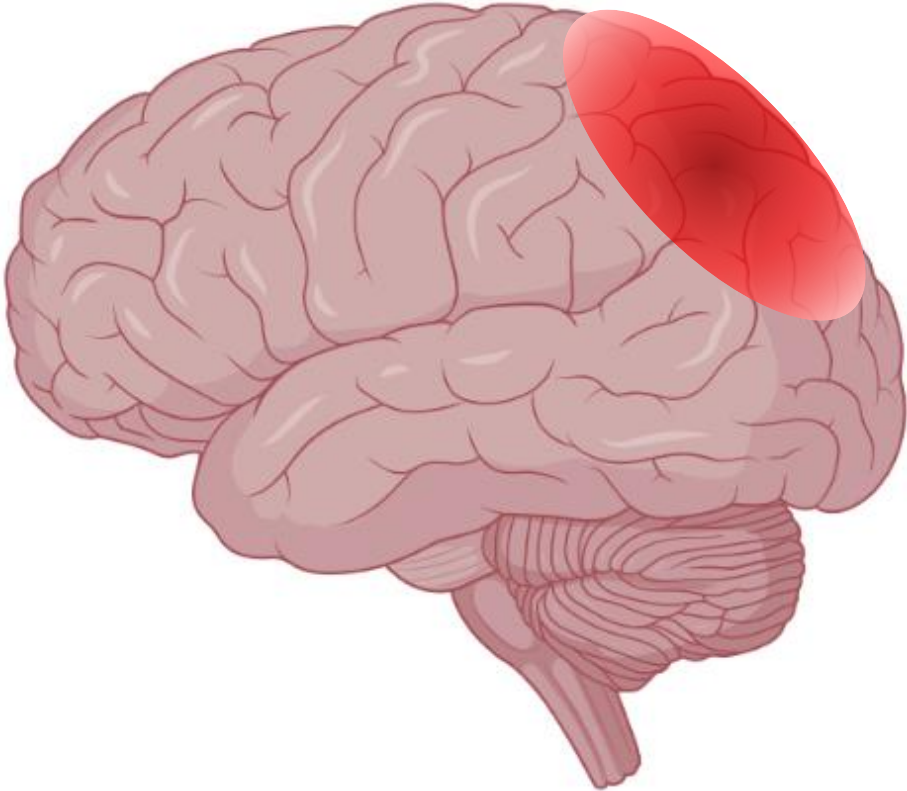
Problem #3: Knowing “where” objects are in space

Brain (1983), 106, 313–340

SELECTIVE DISTURBANCE OF MOVEMENT
VISION AFTER BILATERAL BRAIN DAMAGE

by J. ZIHL, D. VON CRAMON *and* N. MAI

(From the Max-Planck-Institut für Psychiatrie, Kraepelinstrasse 10, D-8000 München 40, FRG)



Patient L.M.

- Difficulty pouring a cup of tea
- Overwhelmed in crowded rooms
- Difficulty crossing the street

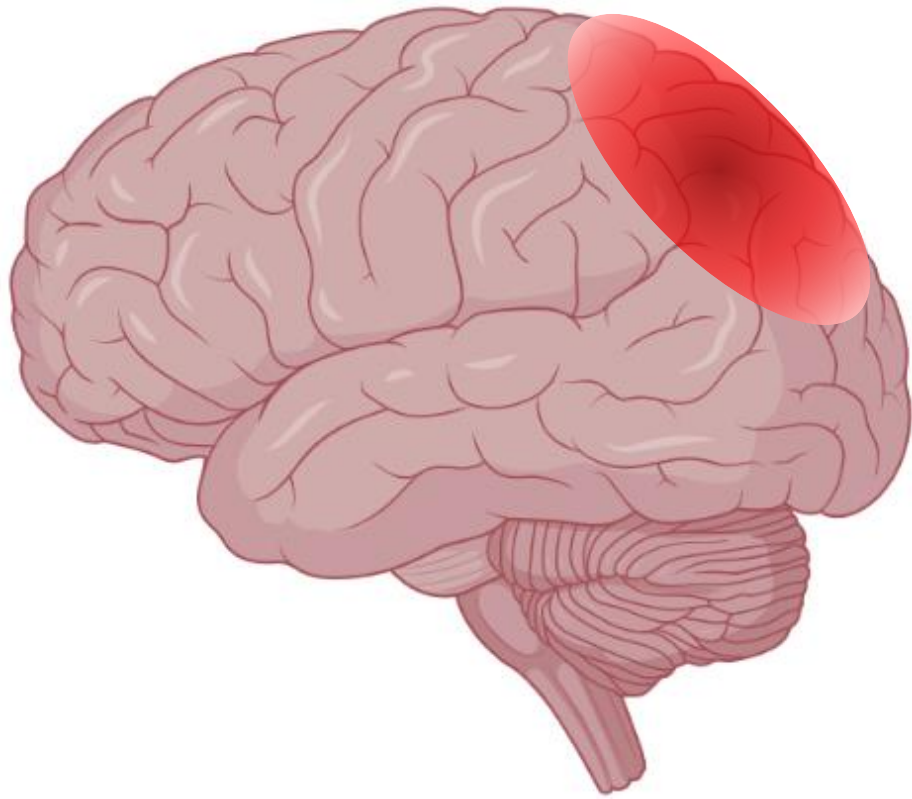
Akinetopsia

Zihl, Cramon, & Mai (1983)

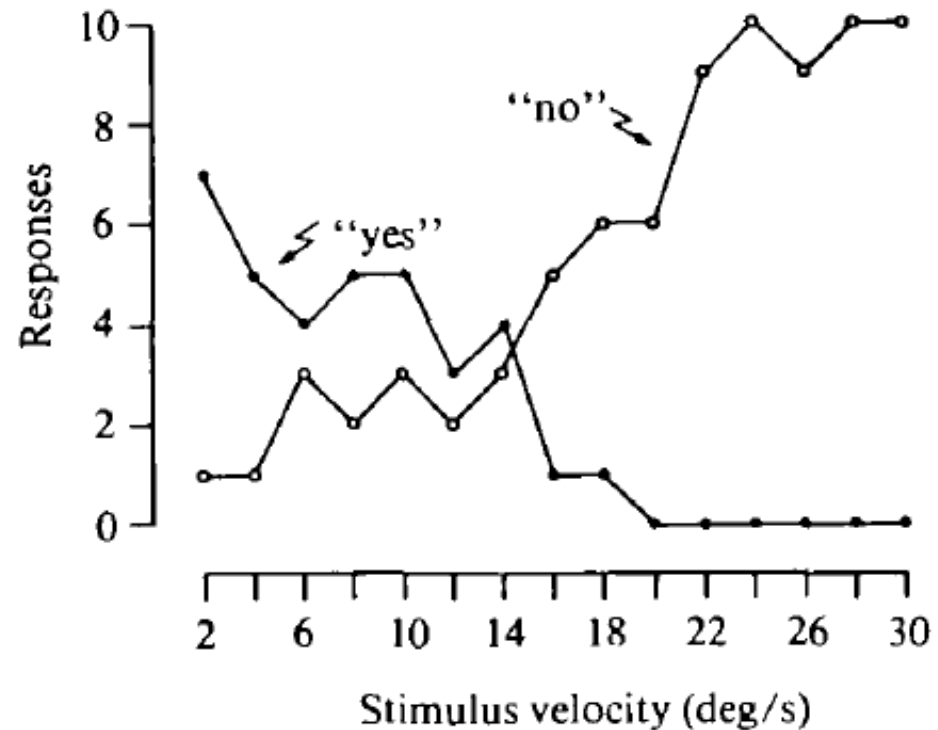
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Problem #3: Knowing “where” objects are in space



Detecting a moving dot

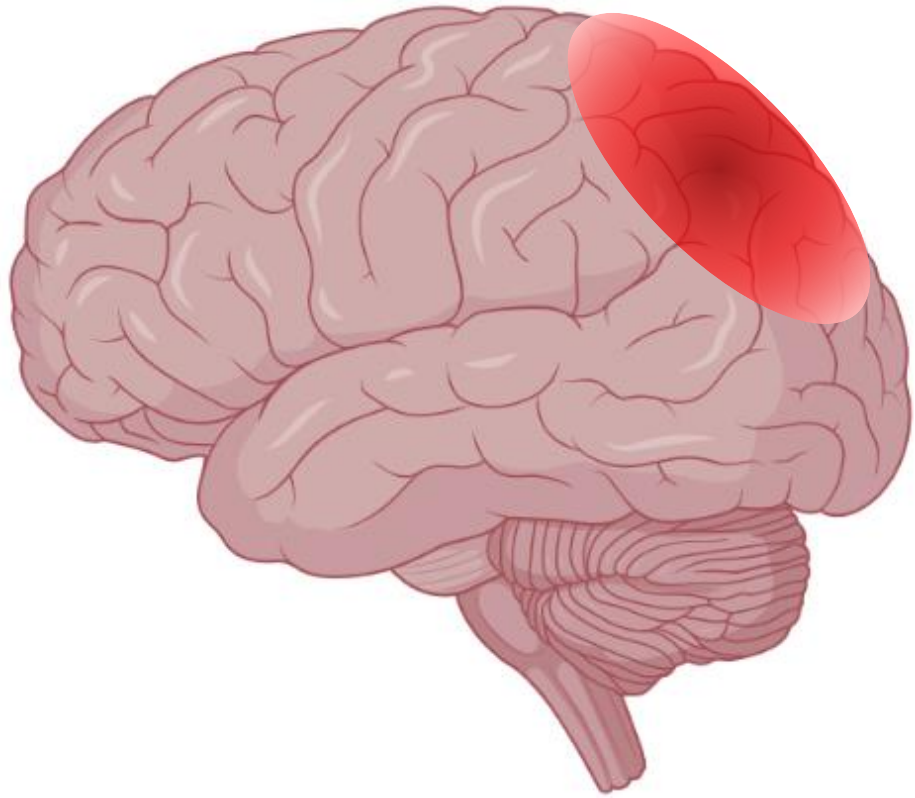


Akinetopsia

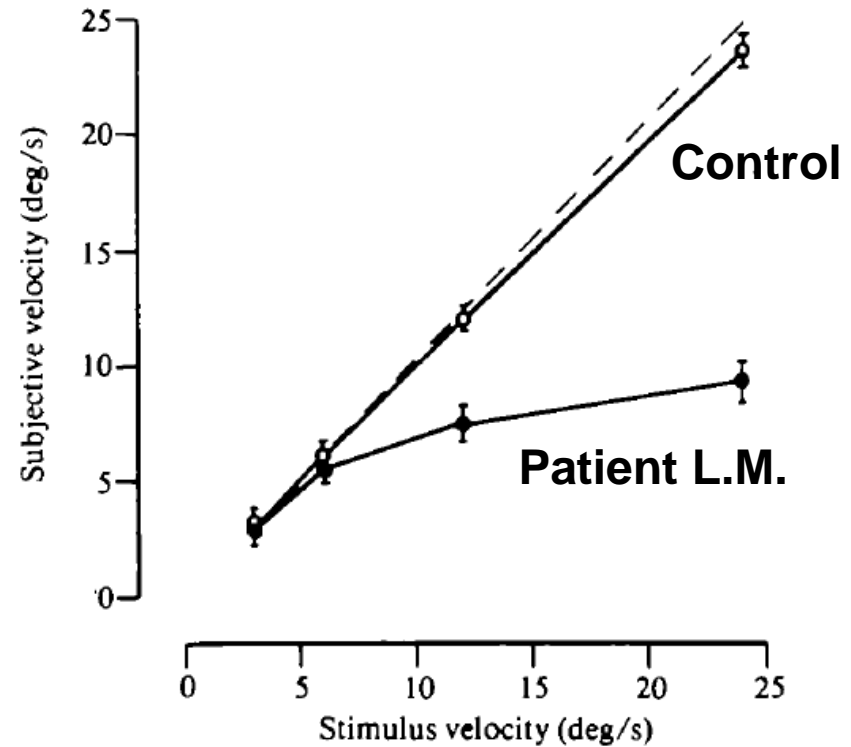
Zihl, Cramon, & Mai (1983)

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Problem #3: Knowing “where” objects are in space



Estimating object speed



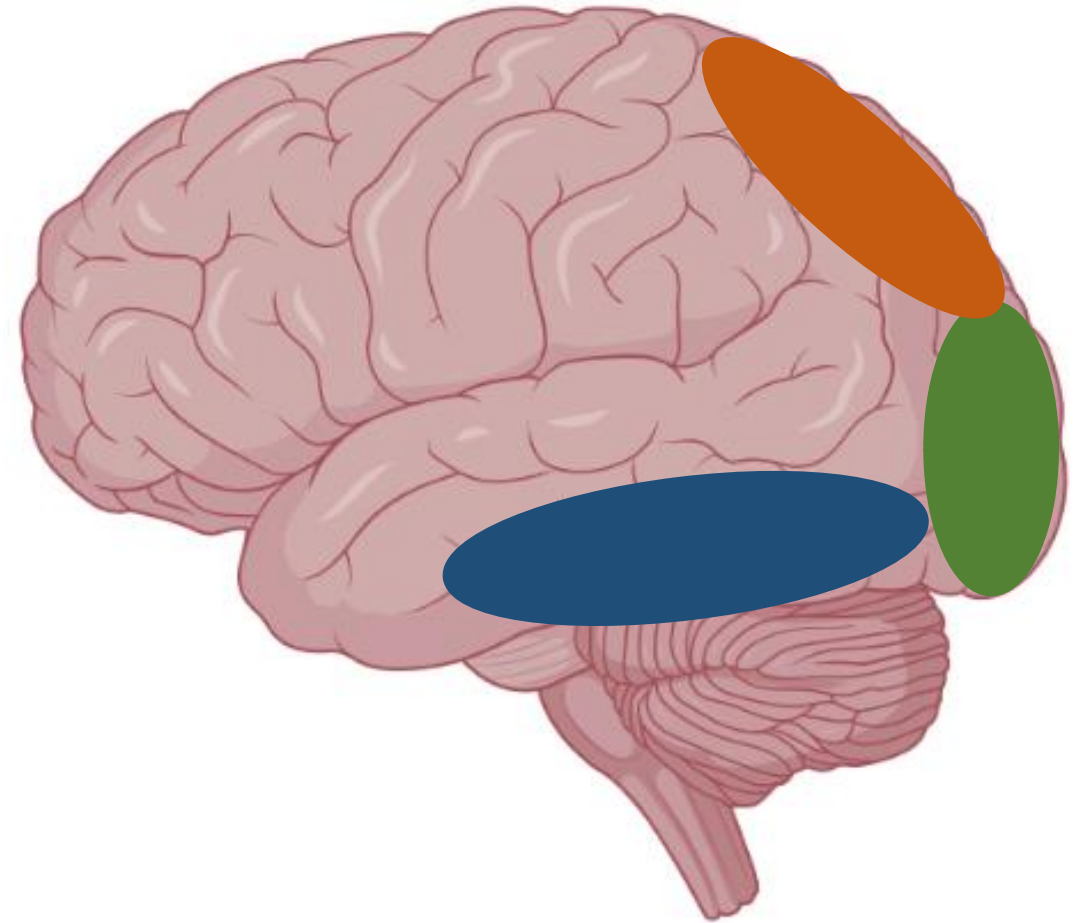
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The Brain Uses Multiple Systems to Generate Visual Perception

- Vision is the product of a collaborative effort from many brain regions
- Damage to these circuits can cause very specific visual deficits without sensory or cognitive effects



The Brain Uses Multiple Systems to Generate Visual Perception

- Vision is the product of a collaborative effort from many brain regions
- Damage to these circuits can cause very specific visual deficits without sensory or cognitive effects
- Vision (perception) is a complex, distributed process that helps us create a model of our world

