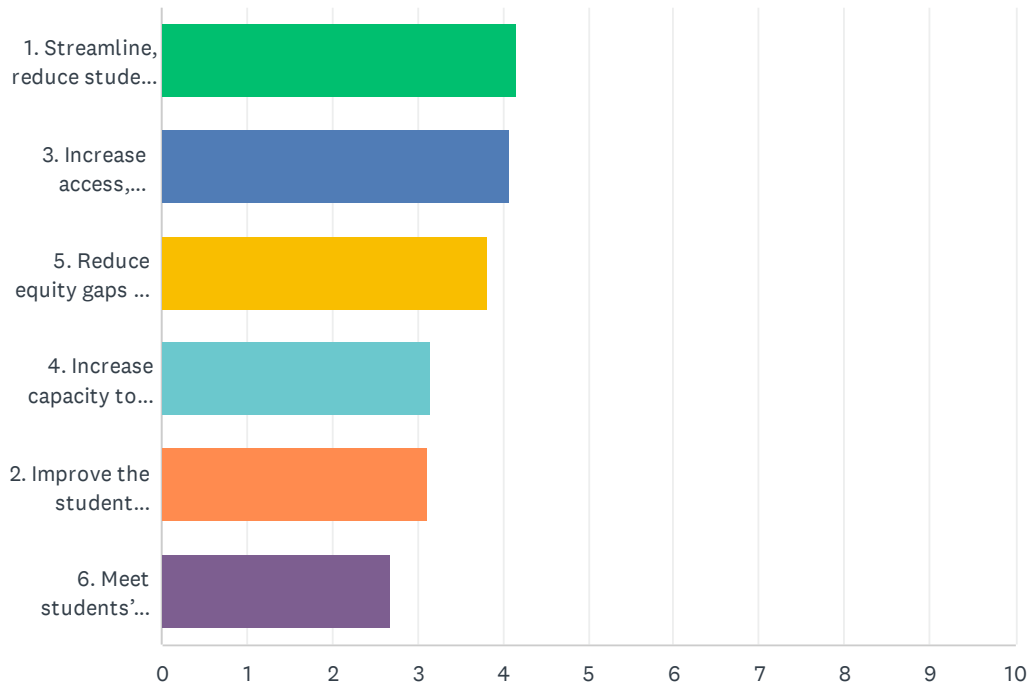


Q1 Please rank the following strategic objectives in order of importance, with 1 being the most important Student Success related objective for the Office of Academic Affairs:

Answered: 85 Skipped: 7



	1	2	3	4	5	6	TOTAL	SCORE
1. Streamline, reduce student costs, and raise students' academic success and completion (retention and graduation rates) for advising, degree planning, and course tracking.	34.12% 29	10.59% 9	22.35% 19	11.76% 10	11.76% 10	9.41% 8	85	4.15
3. Increase access, success, and engagement pathways for all students, respecting their goals and priorities.	21.18% 18	24.71% 21	17.65% 15	17.65% 15	15.29% 13	3.53% 3	85	4.08
5. Reduce equity gaps in student success and increase completion, retention, and graduation rates for students, with focus on those from historically underrepresented and underserved backgrounds.	23.53% 20	20.00% 17	12.94% 11	12.94% 11	18.82% 16	11.76% 10	85	3.81
4. Increase capacity to serve and provide adaptive approaches to the changing needs of students and the challenges they face.	4.71% 4	16.47% 14	18.82% 16	25.88% 22	17.65% 15	16.47% 14	85	3.15
2. Improve the student experience by reducing or eliminating barriers to enrollment.	10.59% 9	14.12% 12	14.12% 12	22.35% 19	15.29% 13	23.53% 20	85	3.12
6. Meet students' social, emotional, and academic needs and connect them to the institution and one another.	5.88% 5	14.12% 12	14.12% 12	9.41% 8	21.18% 18	35.29% 30	85	2.68

Q2 Use the space below for comments, suggested wording changes, or proposed new objectives for Student Success. Please use the original numbers when referring to specific objectives.

Answered: 24 Skipped: 68

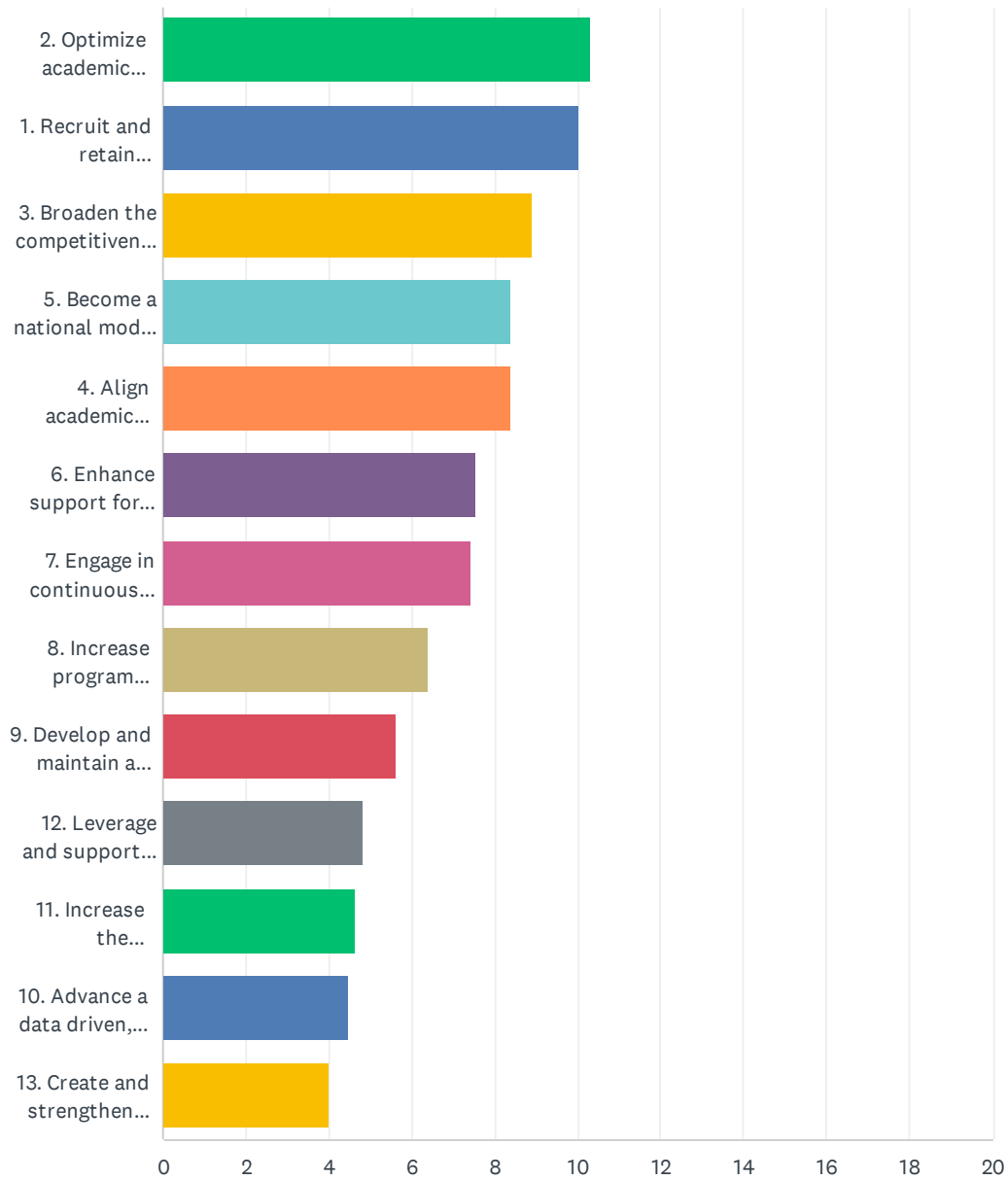
#	RESPONSES	DATE
1	These are all so similar. You want to open the doors to all, and you want students to succeed. That's admirable, but many of these students will need significant support. Are we going to add staff to help with remedial skills and/or emotional needs?	5/30/2023 3:20 PM
2	When I prioritize these items I choose #1 and #3 in priority because they allow us to focus on the students we HAVE and figure out ways to serve them better. I then rank 2/5 next -- focused on the access/equity goals. And then 4/6 -- still important but based on these priorities my focus goes to those we already have in place and pushing them to move forward.	5/30/2023 2:49 PM
3	# 5 and #6 requires in-person instruction, which research has shown to be the most effective form of learning and leads to the most student success. The other items require more resource capacity. Overall, these items are quite general and meaningless	5/30/2023 11:56 AM
4	Some of these objectives are not quantifiable hence need to be revisited or we need to establish data collection methods to be able to measure these objectives.	5/30/2023 11:55 AM
5	Delete #6	5/26/2023 11:27 AM
6	These are very very broadly stated goals; might they be too broad, too all-encompassing? Might more specific/concrete goals be more effective?	5/26/2023 11:09 AM
7	Some of these terms are so general and vague that whether these are good goals will depend on the plans made to implement them.	5/26/2023 10:37 AM
8	We need to focus on education, not political ideology	5/26/2023 7:14 AM
9	Objective #1, which begins with "Streamline . . .", doesn't make sense to me, so I moved it to rank 5. Objective #6 is a blanket statement which is not realistic. We can provide support and provide engagement opportunities but we can't meet all of their needs.	5/25/2023 8:40 PM
10	Ensure that faculty are supported in helping students.	5/25/2023 1:28 PM
11	In objective #6, it is important to connect students to one another and to alumni, however I don't think we can expect to meet all of their social and emotional needs (re-word - maybe about providing resources to help?). With objective #1, the word "streamline" has some negative connotations for some people - perhaps re-word so that it doesn't sound so much like a business approach to education.	5/25/2023 11:05 AM
12	Numbers 5 and 6 especially would require more in-person instruction and interaction, which leads to greater student success. The university is already doing numbers 1-4.	5/24/2023 4:19 PM
13	This institution needs to build more capacity for addressing the bottom 4 points (1-4).	5/24/2023 4:19 PM
14	I fully support [original objective 6], moved to number 1 with the following notes--yes, focus on the student's academic needs, and in courses and mentoring relationships make these the focus. I don't know if a higher ed institution--particularly one like ours that stresses online learning--can meet a student's social and emotional goals. I think that is overpromising.	5/24/2023 2:51 PM
15	There appears to be a lot of overlap among these six goals so perhaps find the pieces that are complementary and combine for a strong five but this is okay too.	5/24/2023 2:12 PM
16	For all of the above objectives, the phrase "for all students" should be used. This will allow for the reduction of equity gaps while focusing on those students from historically underrepresented and underserved backgrounds.	5/24/2023 1:27 PM
17	Reducing cost can be combined with eliminating barriers to enrollment.	5/24/2023 1:19 PM

OAA Strategic Objectives Community Feedback Survey

18	<p>There is something that we can be doing that other colleges do, which is to provide pre-college support for those who need it. For the basic online courses, for example, in behavioral sciences (Intro to Psych and Human Dev: Intro) could we offer some 'catch-up' skills the intro week before the classes begin? Show some samples of good discussions and assignments, and introduce APA style in a practical way? That seems a logical time to do it, although it might require extra work on part of instructor. It might make the difference between success and failure of the student. And it would give a way to identify students up-front who are not likely to succeed. What I don't want is for the level of our online courses to be watered down to meet the needs of low-success students.</p>	5/24/2023 12:59 PM
19	<p>Our top priority should be improving success metrics and reducing equity gaps. #5 and #2 are worded just about right. #1 has some good concepts (overlapping with #5 and #2) but there are way too many ideas in this one objective. I'd be concerned about some of the other objectives using phrases like "respecting goals" and "meeting emotional needs" – we must measure all of this, so let's use clear and measurable language. Two objectives in the vein of #5 and #2 are all that are needed for this priority.</p>	5/23/2023 10:19 AM
20	<p>#1 does not make sense to me as written. Streamline what? Raise students' success and completion for advising? The wording is confusing. #2 could include more than just barriers to enrollment - perhaps barriers to enrollment, completion, retention, and graduation? #4 is a bit unclear - what does "increase capacity to serve" refer to specifically? #6 does not seem different enough from the core value. Also, is meeting students social and emotional needs a realistic goal? Maybe we are helping students meet their own social and emotional needs through the supports we provide.</p>	5/23/2023 9:30 AM
21	<p>Eliminating the Admissions essay is a disservice to the student.</p>	5/23/2023 8:53 AM
22	<p>I don't understand #1 - it seems to conflate student costs with streamlining processes. The wording is confusing and I think it's really more than one concept. #4. What's an "adaptive approach"? #6. Social and emotional needs? We're doing well if we can meet their academic needs! I can't prioritize these because I don't know what they mean.</p>	5/22/2023 4:41 PM
23	<p>3 is a repeat of the others</p>	5/22/2023 1:38 PM
24	<p>this is jenny</p>	5/22/2023 11:26 AM

Q3 Please rank the following strategic objectives in order of importance, with 1 being the most important Academic and Inclusive Excellence related objective for the Office of Academic Affairs:

Answered: 80 Skipped: 12



OAA Strategic Objectives Community Feedback Survey

	1	2	3	4	5	6	7	8	9	10	11
2. Optimize academic programs to meet the career and personal needs of students.	21.25% 17	22.50% 18	18.75% 15	8.75% 7	12.50% 10	1.25% 1	5.00% 4	1.25% 1	2.50% 2	0.00% 0	1.25% 1
1. Recruit and retain professional, administrative, and academic (faculty) staff of color to better reflect the multidimensional diversity of the State of New York, and beyond.	26.25% 21	31.25% 25	3.75% 3	5.00% 4	3.75% 3	7.50% 6	3.75% 3	6.25% 5	3.75% 3	2.50% 2	1.25% 1
3. Broaden the competitiveness of the university's academic portfolio by strengthening the breadth and currency of degrees, certificates, and digital credentials to meet the personal and professional goals of students.	3.75% 3	11.25% 9	20.00% 16	15.00% 12	17.50% 14	12.50% 10	3.75% 3	3.75% 3	1.25% 1	2.50% 2	2.50% 2
5. Become a national model for effective, innovative, and inclusive online teaching and learning that is adaptive to rapid change.	15.00% 12	1.25% 1	7.50% 6	8.75% 7	18.75% 15	13.75% 11	11.25% 9	7.50% 6	7.50% 6	1.25% 1	1.25% 1
4. Align academic programs with student and employer needs.	5.00% 4	8.75% 7	16.25% 13	17.50% 14	5.00% 4	16.25% 13	6.25% 5	6.25% 5	2.50% 2	5.00% 4	6.25% 5
6. Enhance support for high impact scholarship and artistic activities.	11.25% 9	1.25% 1	6.25% 5	7.50% 6	11.25% 9	11.25% 9	16.25% 13	11.25% 9	6.25% 5	7.50% 6	3.75% 3

OAA Strategic Objectives Community Feedback Survey

7. Engage in continuous improvement of academic program development and services, infusing DEI, and using evidence-based and progressive pedagogical practices.	1.25% 1	6.25% 5	8.75% 7	7.50% 6	8.75% 7	5.00% 4	27.50% 22	12.50% 10	8.75% 7	10.00% 8	2.50% 2
8. Increase program offerings that equip students for entrance and success in high demand occupational fields based upon strategic identification of emerging and declining workforce needs.	2.50% 2	5.00% 4	3.75% 3	5.00% 4	7.50% 6	5.00% 4	7.50% 6	25.00% 20	16.25% 13	8.75% 7	5.00% 4
9. Develop and maintain a disciplined approach to using data and evidence-based assessment as an enabler for ensuring quality and continuous improvement of teaching and learning.	3.75% 3	2.50% 2	0.00% 0	3.75% 3	3.75% 3	10.00% 8	3.75% 3	7.50% 6	32.50% 26	18.75% 15	3.75% 3
12. Leverage and support innovative, inclusive pedagogies, and related research.	3.75% 3	3.75% 3	7.50% 6	10.00% 8	2.50% 2	2.50% 2	2.50% 2	1.25% 1	5.00% 4	2.50% 2	3.75% 3
11. Increase the institutional commitment to and practice of valuing and credentialing learning that occurs outside of the "classroom," optimizing students' learning experiences.	1.25% 1	1.25% 1	3.75% 3	2.50% 2	3.75% 3	6.25% 5	7.50% 6	7.50% 6	5.00% 4	3.75% 3	35.00% 28

OAA Strategic Objectives Community Feedback Survey

<p>10. Advance a data driven, decision-making culture that incorporates institutional DEI data. [Source: DEI Action Plan]</p>	1.25% 1	0.00% 0	1.25% 1	2.50% 2	2.50% 2	6.25% 5	3.75% 3	7.50% 6	5.00% 4	30.00% 24	26.25% 21
<p>13. Create and strengthen learning environments that demonstrate diversity, equity, and inclusion. [Source: DEI Action Plan]</p>	3.75% 3	5.00% 4	2.50% 2	6.25% 5	2.50% 2	2.50% 2	1.25% 1	2.50% 2	3.75% 3	7.50% 6	7.50% 6

Q4 Use the space below for comments, suggested wording changes, or proposed new objectives for Academic and Inclusive Excellence. Please use the original numbers when referring to specific objectives.

Answered: 26 Skipped: 66

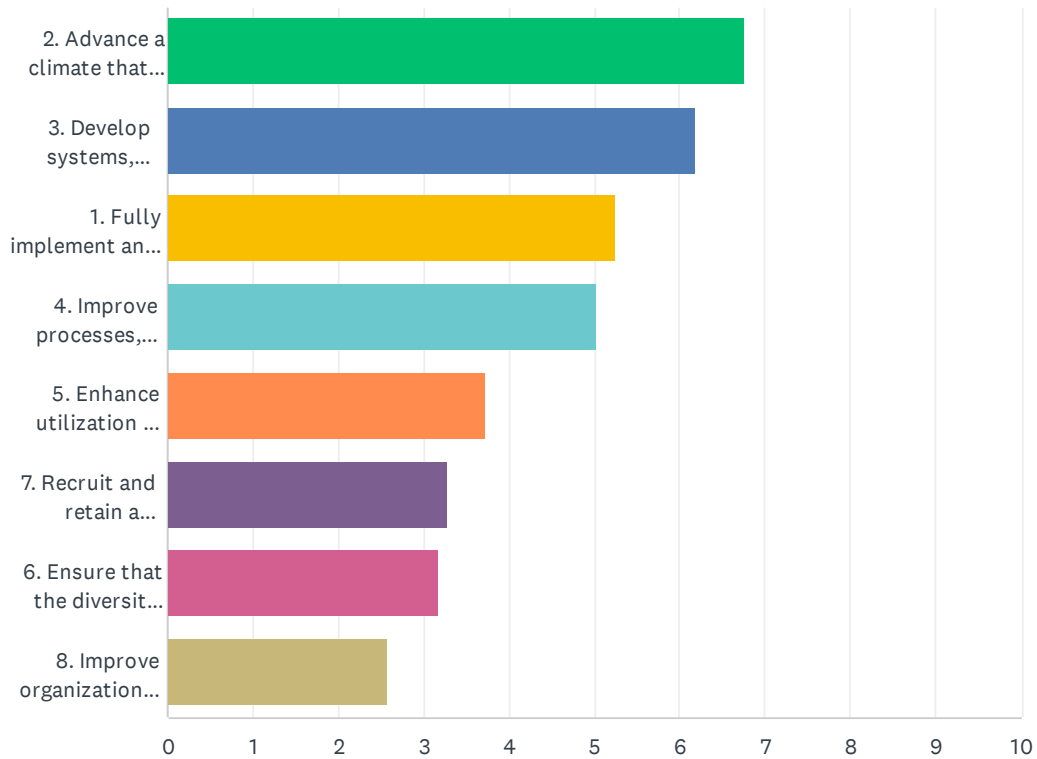
#	RESPONSES	DATE
1	Redesign courses so that coursework cannot be completed by ChatGPT alone. There are no reliable tools that catch AI-written papers and discussion posts. Most courses, actually, need to be reworked to coexist with the new AI landscape. Make sure instructors are engaging with students. There are too many 'barely-present' instructors at Empire State	5/30/2023 3:31 PM
2	#13 and #7 rise to the top of my focus list because they are actionable items we can tackle from the inside out. Our courses, our textbooks, our topics covered, our course titles, our mechanisms for feedback -- are these all inclusive? Do we "meet expectations" or do we exceed the commitment to ensuring DEI is present in all of our communication, culture, outreach, training, student-facing items, and events? These can be a starting point and grow from the inside out. We have work to do internally before we can seek external validation.	5/30/2023 2:52 PM
3	So many "and" constructions that link disparate ideas... these make it difficult to rank the choices.	5/30/2023 2:05 PM
4	There's got to be a better way to do this. Moving the items up and down was a pain and did not encourage involvement; made me stop. Main point: All the references to education geared towards occupations/employer's needs etc don't contribute to academic and inclusive excellence. In fact, it may impede it. The university should acknowledge and encourage the liberal arts as the means to supporting a democratic society -- not st cater to employers.	5/30/2023 12:07 PM
5	Too many objectives beyond top 5	5/26/2023 11:29 AM
6	This is very difficult (as I felt it). There are SO many goals here--many of which are (it seems to me) overlapping. (Ranking 13 may be less effective than focusing on two or three and making sure our goals are clear and attainable.)The phrase "inclusive excellence" is rather amorphous; what do we mean by it? How can teaching, mentoring, learning be strengthened? How can we, in as many ways as possible, focus on "student learning" (through experimentation and reflection/research on the work that we do with our students?)	5/26/2023 11:15 AM
7	Goals 7 and below (as I prioritized them) depend on the success of the first 6. If goals 1 and 2 are encouraged, the rest will follow; if not, our striving to be a national leader etc. will be reduced to "publish or perish." programs that suit some clientele better than others, and PR. I think we all want not only the image of success but the substance.	5/26/2023 10:42 AM
8	This is why people criticize "committee thinking." If you understood the principles of education, the list would be much shorter and we'd be doing it already. Very little of this list will actually happen.	5/26/2023 7:21 AM
9	There is a lot or redundancy in this set of objectives. #2, 3, 4 and 8 are saying the same thing. I moved #3 up and moved 2, 4 and 8 to the bottom. 9 and 10 are the same. I moved 10 up and moved 9 down. 7 and 13 are the same. I moved 7 up and 13 down.	5/25/2023 8:49 PM
10	9. Develop, utilize, and maintain a disciplined approach to using data and evidenced-based assessment as an enabler for ensuring quality, accountability, and continuous improvement for teaching and learning.	5/25/2023 3:49 PM
11	Support faculty in program development.	5/25/2023 1:31 PM
12	The emphasis on high academic quality in objective #9 is key. Objectives 7, 10, & 13 could be folded into objective 9. Objective #1 is very important and perhaps "students" could be included in the list; leveraging the relevant alumni population would also be important. What does "high impact research and artistic activities" mean in objective 6?	5/25/2023 11:15 AM
13	There are too many variables here to rank in any meaningful way	5/24/2023 9:09 PM

OAA Strategic Objectives Community Feedback Survey

14	Academic and inclusive excellence depends on a solid liberal arts program. Only numbers 6, 1, and 12 aid academic and inclusive excellence.	5/24/2023 4:30 PM
15	True academic excellence is inclusive; 1-5 are relevant to achieving it and the remainder are not.	5/24/2023 4:30 PM
16	Some of these many objectives seem to overlap, and focusing on rapidly changing workforce needs by developing specific programs to train students narrowly seems shortsighted--focus on the liberal arts education that teaches students to be critical thinkers, adaptive learners, 'lifelong learners' seems more important than a narrow particular job-related training. My number "one" relates to strengthen the breadth and of our current offerings by hiring more faculty!! [see the objective I moved to #2]	5/24/2023 3:00 PM
17	Your 4, 2 and 8 are very similar.	5/24/2023 2:55 PM
18	A lot of overlap here too. Students make decisions about where to go and persist based on academic programs so I moved all of those up in priority. Of course everything else is important too but the progress we've made in defining and diversifying registered programs needs to continue and must be supported by the institution (it should not take years for a new program to be approved by OAA). We will become a national model when we innovate and develop excellent programs that students are interested in and not just by saying we want to be a national model.	5/24/2023 2:18 PM
19	#2 and #4 can be combined. #6 and #8 as well.	5/24/2023 1:21 PM
20	I'm not sure that I would put 'academic' and 'inclusive' excellence together. I understand why this is done, but I think that in conflating them, there are ways in which each set of goals is marginalized. I don't see anything here that highlights the college need for excellent faculty. Even the opening statement says 'professional, administrative, and faculty' showing how the college views its faculty. ... Not highly... There is so little support for faculty. I think our current efforts to create a sustained focus on research (faculty-driven) will help. There is no recognition - nor clear expectation - for scholarship in our workloads - only countable mentees and course enrollments. This gap in support for scholarship will become even more apparent as we take on the mantle of 'university'. The expectations must be matched with support. It appears that this problem is one that faculty must address because appeals to administration to offer solutions have not led to success.	5/24/2023 1:08 PM
21	I would prefer phrases like social justice or culturally responsive education instead of DEI, a phrase which prioritizes the concept of "inclusion" (making the marginalize adapt to pre-existing structures) instead of the more rigorous goal of system transformation.	5/24/2023 9:46 AM
22	Top priorities should be to align programs with workforce/student needs and create a supportive and diverse learning environment (#4 and #13). #1 is an important goal (can be turned into a smart goal) for this area but is not an objective in and of itself. #7, #9, and #10 are tactics and should be embedded in the entire strategic planning process; I hope we don't have to have objectives around using data and assessment because then it means we don't have a sound strategic planning strategy. #2, #3, and #8 are all redundant with #4 - simpler language is better for an objective. #5 is a vision statement so would need to be operationalized. #11 - PLA, etc. is either a tactic or could be developed into a smart goal, but I don't think it's a top-level objective. #12 is too broad and #6 is too specific and off-base.	5/23/2023 11:53 AM
23	#2. Career and personal needs? What about their ACADEMIC needs? #1. Recruit people of color? What other demographics? Is this even legal the way it's worded? 6. "high impact" scholarship needs to be removed. 7. DEI is good, but it's different from continuous improvement. Are we a trade school or a liberal arts college? There's too much workforce development emphasis here. While some is needed, it shouldn't be the only focus. Life is full of trade-offs - if we're to be a COMPREHENSIVE liberal arts college, we have to maintain and support the liberal arts and sciences. Again - I was unable to prioritize these since I don't know what they mean and there are too many topics in one bucket.	5/22/2023 4:47 PM
24	What does "high impact" mean in this instance. Also, while it will best serve a larger number of students to focus learning on the workforce, students do also have a desire to learn beyond that, whether it be a degree for personal reasons or elective courses. Many choose a degree with a job/career in mind but still need to foster their other academic interests to keep motivated.	5/22/2023 4:01 PM
25	some seem like repeats	5/22/2023 1:39 PM

Q5 Please rank the following strategic objectives in order of importance, with 1 being the most important Organizational Effectiveness related objective for the Office of Academic Affairs:

Answered: 72 Skipped: 20



OAA Strategic Objectives Community Feedback Survey

	1	2	3	4	5	6	7	8	TOTAL	SCORE
2. Advance a climate that fosters mutual respect, clear communication, as well as engendering an institutional culture that promotes belonging, trust, and inclusivity. [Adapted from the Source: DEI Action Plan]	48.61% 35	11.11% 8	23.61% 17	5.56% 4	6.94% 5	4.17% 3	0.00% 0	0.00% 0	72	6.76
3. Develop systems, structures, and a work environment that builds and fosters productive and effective relationships, as well as removes any barriers that impede or inhibit our ability to do our work.	12.50% 9	40.28% 29	20.83% 15	13.89% 10	8.33% 6	1.39% 1	1.39% 1	1.39% 1	72	6.18
1. Fully implement and embrace robust continuous improvement processes and effectiveness tracking across Academic Affairs.	13.89% 10	16.67% 12	11.11% 8	25.00% 18	18.06% 13	8.33% 6	1.39% 1	5.56% 4	72	5.25
4. Improve processes, technology, tools, and facilities to align across the academic and non-academic needs of the institution.	11.11% 8	8.33% 6	16.67% 12	27.78% 20	18.06% 13	11.11% 8	5.56% 4	1.39% 1	72	5.04
5. Enhance utilization of technology and facilities to realize resource efficiencies and academic excellence.	1.39% 1	4.17% 3	9.72% 7	12.50% 9	23.61% 17	27.78% 20	13.89% 10	6.94% 5	72	3.74
7. Recruit and retain a diverse employee population and create an inclusive and supportive workplace environment for BIPOC employees to thrive.	5.56% 4	12.50% 9	5.56% 4	5.56% 4	4.17% 3	6.94% 5	37.50% 27	22.22% 16	72	3.28
6. Ensure that the diversity of employees reflects the multidimensional diversity of the State of New York, and beyond. [Source: DEI Action Plan]	4.17% 3	4.17% 3	6.94% 5	2.78% 2	8.33% 6	30.56% 22	30.56% 22	12.50% 9	72	3.17
8. Improve organizational effectiveness through culture of assessment - a systematic and inclusive process that supports a university-	2.78% 2	2.78% 2	5.56% 4	6.94% 5	12.50% 9	9.72% 7	9.72% 7	50.00% 36	72	2.58

wide approach to
ongoing assessment and
evaluation.

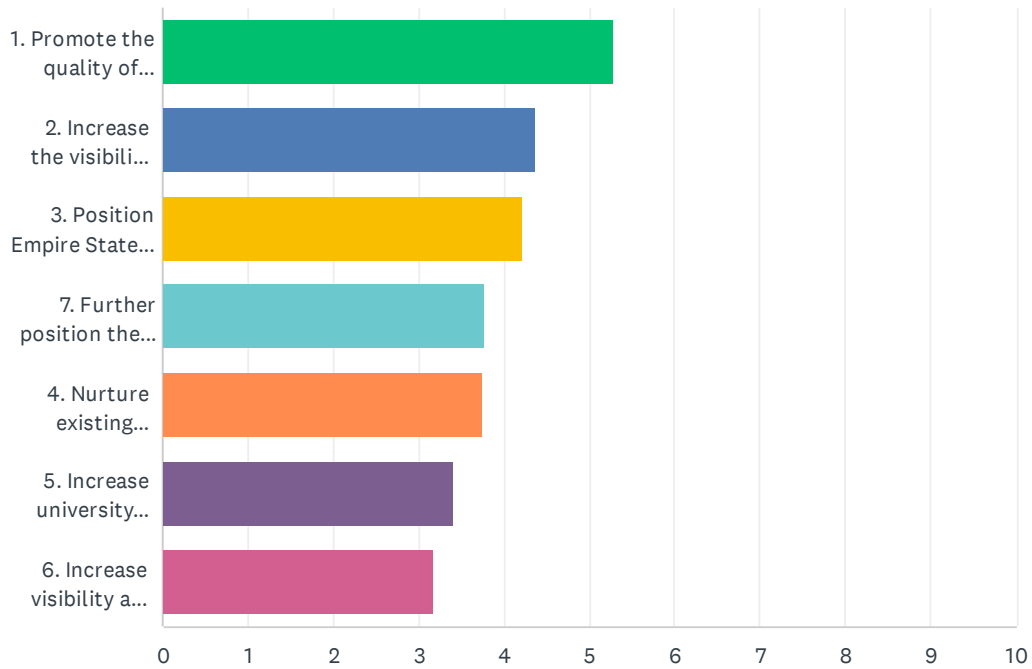
Q6 Use the space below for comments, suggested wording changes, or proposed new objectives for Organizational Effectiveness. Please use the original numbers when referring to specific objectives.

Answered: 14 Skipped: 78

#	RESPONSES	DATE
1	We need a serious look at our climate and employee morale. We need an OMBUDS.	5/30/2023 4:52 PM
2	#2 is my priority item. Cross sharing, more opportunities for employees to know one another, share ideas, be together -- our work climate underscores the way we treat our students. Balanced, happy employees retain longer and offer better service. The strength of our teams/department together and in broader context will be the foundation for future growth.	5/30/2023 2:55 PM
3	NA	5/30/2023 12:07 PM
4	#2 seems to me to be the foundation for anything that can follow; processes, systems, structures do need to be "improved," but whatever we can create rests on a foundation of "trust" that we need to engender. How do we do that?	5/26/2023 11:18 AM
5	It is not possible to foster a climate of respect if dissent is punished. If these policies are put into practice, the result will be divisive and punitive, but that is likely the goal.	5/26/2023 7:29 AM
6	Again there is redundancy. 2 and 3 are the same. 1 and 4 are the same. 6 and 7 are very similar. I moved 7 up because it is more action-oriented.	5/25/2023 8:55 PM
7	Some of these are kind of redundant.	5/25/2023 1:33 PM
8	Given our fairly recent history, climate and respect for diversity absolutely needs to be the main priority for this one. We've definitely seen major improvements in this area since President Vollendorf arrived and we are optimistic that this positive work environment with mutual respect and appreciation for diversity and the strengths of all employees will continue.	5/24/2023 2:23 PM
9	#4 and 5 can be combined. Also #6 and 7.	5/24/2023 1:24 PM
10	hmmm... It appears that organizational effectiveness is being confused with instantiating new applications. The number of new tools we are now using appears to be unnecessary. There is not a clear path for how the tools fit together. Could someone create an 'organizational chart' for how tools fit together for different roles for different purposes? It appears to be a bit of a maze to me. Granted, I am not reaching out to explore how these tools work together because I want to use them - not be experts about them. Is someone paying attention to when/how new tools are introduced? Can the planners (Registrar?) please provide a roadmap for which new tools will be implemented across a two year plan with justification for the tool, and for the timing of its introduction? It appears to me that there is a lack of respect for the users and arrogance on the part of the tool initiators that their decisions are best. It appears to be very 'top-down'. I'm OK with top-down and understand and appreciate both good leadership and forward direction. I am not as happy with pushing employees to adjust to change which does not appear to be introduced smoothly and is not justified as necessary.	5/24/2023 1:17 PM
11	Top priorities should be to improve the climate/culture of the university and to improve systems for efficiency. #2 is good but could be simplified. Some objective using simplified language from #3, #4, and #5 would be the second objective – although we want to make sure it's appropriate as an OAA objective and not claiming anything that would be better suited for Administration, ITS, etc. #1 and #8 are tactics and should be embedded in the entire strategic planning process; I hope we don't have to have objectives around using assessment because then it means we don't have a sound strategic planning strategy. #6 and #7 are very important goals to have but are not objectives.	5/23/2023 11:53 AM
12	RESPECT and trust go together. There's no respect and no trust.	5/22/2023 4:49 PM
13	5 is so important. If no one uses technology, it doesn't matter if we have it.	5/22/2023 1:40 PM

Q7 Please rank the following strategic objectives in order of importance, with 1 being the most important Raising Our Public Profile related objective for the Office of Academic Affairs:

Answered: 65 Skipped: 27



OAA Strategic Objectives Community Feedback Survey

	1	2	3	4	5	6	7	TOTAL	SCORE
1. Promote the quality of Empire State University's teaching and learning practices to academic peers, prospective students, and the community at large.	23.08% 15	30.77% 20	16.92% 11	13.85% 9	10.77% 7	4.62% 3	0.00% 0	65	5.28
2. Increase the visibility and impact of Empire State University scholarship and creative activities.	9.23% 6	18.46% 12	26.15% 17	13.85% 9	16.92% 11	10.77% 7	4.62% 3	65	4.38
3. Position Empire State University as a SUNY leader in applied scholarship and creative activities that directly impact people's lives and communities.	4.62% 3	21.54% 14	21.54% 14	18.46% 12	16.92% 11	12.31% 8	4.62% 3	65	4.23
7. Further position the university as a leader in online teaching and learning, individualized instruction, and prior learning assessment.	27.69% 18	9.23% 6	4.62% 3	9.23% 6	4.62% 3	9.23% 6	35.38% 23	65	3.77
4. Nurture existing relationships, increase collaborations, presence, and engagement with leaders, influencers, agencies, and organizations in our respective disciplines and communities.	10.77% 7	6.15% 4	13.85% 9	20.00% 13	23.08% 15	18.46% 12	7.69% 5	65	3.75
5. Increase university support and championship of faculty research and scholarship.	18.46% 12	7.69% 5	6.15% 4	12.31% 8	4.62% 3	21.54% 14	29.23% 19	65	3.42
6. Increase visibility and optimize internal processes to leverage existing/develop new relationships with partners (companies, unions, non-profit organizations, and state agencies).	6.15% 4	6.15% 4	10.77% 7	12.31% 8	23.08% 15	23.08% 15	18.46% 12	65	3.17

Q8 Use the space below to provide suggestions or feedback on one or more of the draft objectives corresponding to this strategic priority: Raising Our Public Profile. Please use the original numbers when referring to specific objectives.

Answered: 16 Skipped: 76

#	RESPONSES	DATE
1	#7 Mention of "individualized instruction": Concerns regarding the faculty/mentor ability to provide quality attention & support for meeting the needs of their students	5/30/2023 3:45 PM
2	1/7 are the priority items. We should own our state and local communities. Everyone from every corner of NY State should know who we are, what we do, who our alumni are, and how great an opportunity SUNY Empire is for them, if they have ongoing academic needs/goals. We should brand ourselves as the one SUNY resource for "stop outs" -- if you don't finish at a SUNY, come here. We can help and are the best option to get you to the finish line. Period.	5/30/2023 2:57 PM
3	Start getting involved in our communities by offering our space for event use. Our events typically don't go over well, but let other orgs use our space for their events. Farmers Markets, adoption events etc.	5/30/2023 12:50 PM
4	NYS and NYC has a wealth of potential partnerships that the University is not taking advantage of -- in fact, it puts up barriers to those who reach out to us. Overall, the emphasis should not just be on online teaching. The college needs to include study groups and residencies as part of its outreach. The outreach the university now promotes makes it sound like we are only an online school. This is a big mistake.	5/30/2023 12:07 PM
5	I again worry about trying to frame what we can do in a meaningful way: For me, #4 may be the key though I am well aware that "leaders, influencers, agencies, and organizations" is a rather broad swath! (On this one, I do wonder wat "respective disciplines and communities" does refer to.	5/26/2023 11:22 AM
6	The answers depend on the audience: is it recognition in NY State, in scholarly circles, in Forbes or US News rankings? More PR in NY State would be great, as many people still do not know much about us.	5/26/2023 10:47 AM
7	If we actually had any of this, we would not need a policy in place to promote it. Would we need to increase visibility if one of our faculty members found a cure for cancer? Most of this list is wishful thinking.	5/26/2023 7:32 AM
8	Again, redundancy: 1, 2 and 5 are the same. 4 and 6 are the same.	5/25/2023 8:57 PM
9	3. Build service learning through ongoing community improvement partnerships	5/24/2023 9:27 PM
10	Regarding number 4, New York City and New York State have been home to several recent high-profile union campaigns, including Amazon on Staten Island and Starbucks in Buffalo. Nurturing the Van Arsdale Labor School's relationships with unions presents an opportunity to raise Empire State University's profile.	5/24/2023 4:39 PM
11	Promoting our strengths and the quality of our programming and approach to working with students is a good idea so those should be a priority for this category. This is done internally but also through the collaborations and connections we make externally so smart to emphasize those as well.	5/24/2023 2:28 PM
12	aahhh... Finally, there is a place that seems to recognize the value of the faculty voice. But... it is presented as 'raising the public profile'. Many of the concepts that eventually appear as innovative at first are small efforts, experiments, or proposals. The aspects of the college that are now presented as innovative legacy arose, in part, to meet practical needs - personal mentoring, PLAs, diverse offerings of education, and support for veterans are just a few examples. I believe that, as an academic, my work will make a difference in the world - but must I always have in mind that my research is to 'raise the public profile of the college'? I	5/24/2023 1:25 PM

OAA Strategic Objectives Community Feedback Survey

don't think so. It is certainly a part of my thinking, but having that as the focus for faculty is so limiting. There are goals at a much higher level than that that some of us hope to achieve. "Raising Our Public Profile" seems small in comparison - a bit demeaning, even.

13	Top priorities should be to promote our leadership like #7 and something simplified from #6 and #4 – enhancing and leveraging important relationships. #5 should be a goal and/or tactic for #7. #1 is redundant with #7. #2 and #3 seem too specific, hard to measure, and “creative activities” is not something we need in our strategic plan.	5/23/2023 11:53 AM
14	#2 and #5 both strike me as being very narrow in focus - perhaps these would be better suited as specific tasks in support of the objectives. #5 in particular only refers to faculty research and scholarship, completely ignoring the contributions of other members of the community.	5/23/2023 9:57 AM
15	Value what we do and make it visible. Support and respect your colleagues. Generate trust by listening!	5/22/2023 4:51 PM
16	this is jenny	5/22/2023 11:29 AM